**EDUCATIONAL EVALUATION**

**REPORT**

**CONFIDENTIAL**

**Name: <FullName>Test Date(s): <TestDates>**

**Parents: <ParentNames>Birth Date: <DOB>**

**Address: <Address>Chronological Age: <Age>**

**City: <CityState>Grade: <Grade>**

**Phone:** **<Phone1>District: MVUSD**

**Examiner(s): Cassie Caldwell - RSP School: Tovashal Elementary School**

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The purpose of assessing academic performance levels is to determine if <Fname> has an educational need resulting from a disability, as well as to determine the presence or absence of a significant educational deficit requiring special education services. It is the belief of this examiner that the scores presented in this report are true and indicative of <Fname>’scurrent academic ability.

The Wechsler Individual Achievement Test-III (WIAT-III) is a comprehensive, individually administered test for assessing achievement.

The WIAT-III was administered with the following results (based on age norms):

|  | Standard Score (mean =100) | Percentile Rank |
| --- | --- | --- |
| **Total Reading** | **<WIAT1>** | **<WIAT2>** |
|  |  |  |
| **Basic Reading** | **<WIAT3>** | **<WIAT4>** |
| Word Reading | <WIAT5> | <WIAT6> |
| Pseudoword Decoding | <WIAT7> | <WIAT8> |
|  |  |  |
| **Reading Comprehension and Fluency** | **<WIAT9>** | **<WIAT10>** |
| Reading Comprehension | <WIAT11> | <WIAT12> |
| Oral Reading Fluency | <WIAT13> | <WIAT14> |
|  |  |  |
| **Mathematics** | **<WIAT15>** | **<WIAT16>** |
| Numerical Operations | <WIAT17> | <WIAT18> |
| Math Problem Solving | <WIAT19> | <WIAT20> |
|  |  |  |
| **Math Fluency** | **<WIAT21>** | **<WIAT22>** |
| Math Fluency-Addition | <WIAT23> | <WIAT24> |
| Math Fluency-Subtraction | <WIAT25> | <WIAT26> |
| Math Fluency-Multiplication | <WIAT27> | <WIAT28> |
|  |  |  |
| **Written Expression** | **<WIAT29>** | **<WIAT30>** |
| Spelling | <WIAT31> | <WIAT32> |
| Sentence Composition | <WIAT33> | <WIAT34> |
| Essay Composition | <WIAT35> | <WIAT36> |

The **Total Reading** Composite is a combination of **Basic Reading**, which includes *Word Reading* (reading a list of words), and *Pseudoword Decoding* (decoding nonsense words), and **Reading Comprehension and Fluency**, which includes *Reading Comprehension* (reading passages and answering questions) and *Oral Reading Fluency* (reading aloud passages and responding to comprehension questions). These tests measure basic reading skills and reading comprehension. Specifically, <Fname> was able to read through the entire word lists for regular and pseudo words, to include multiple syllabic words. <CapPnoun> demonstrated fabulous decoding abilities!

<Fname>’s score of <WIAT1> on this cluster is in the <Avg1> range.

The **Mathematics** composite is a combination of *Numerical Operations* (solving math problems involving basic skills, basic operations with integers, geometry, algebra and calculus) and *Math Problem Solving* (basic skills including counting and identifying shapes, everyday applications including time, money, and word problems, and geometry, and algebra). These tests measure a student’s ability to perform basic math calculations and to use math skills in applied problems. Specifically, <Fname> was able to correctly solve 33 problems presented in traditional format. <CapPnoun> was able to correctly reason through 48 story problems that were orally presented to <MPnoun>. These were accompanied by a visual.

<Fname>’s score of <Test15> on this cluster is in the <Avg2> range.

The **Math Fluency** composite is a combination of *Math Fluency-Addition* (completing simple addition problems within one minute), *Math Fluency-Subtraction* (completing simple subtraction problems within one minute) and *Math Fluency-Multiplication* (completing simple multiplication problems within one minute). Specifically, <Fname> scored in the <Avg3> range for both math addition fluency and multiplication. <CapPnoun> scored in the average range on subtraction fluency.

<Fname>’s score of <Test21> on this cluster is in the average range.

The **Written Expression** cluster is a combination of *Spelling* (spelling a list of words) and *Written Expression* (writing sentences and paragraphs). These tests measures overall writing ability. Specifically, <Fname> was able to spell phenomenally well, receiving a spelling score in the 99th percentile. <CapPosPnoun> sentence composition score was in the above average range and <PosPnoun> essay composition score was in the average range.

<Fname>’s score of <Test29> on this cluster is in the above average range.

**Recommendations:**

**Any program changes must be agreed upon by the IEP team.**

<Comment1>

It was a pleasure working with <Fname>. Please contact me should you have any questions regarding this report.

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Cassie Caldwell

Resource Specialist

Tovashal Elementary School